Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 3, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can ask and answer questions, using the text, to show that I understand the

 stories I am reading (RL.3.1)

 \_\_\_ can describe characters in stories and explain how their actions affect the

 story (RL.3.3)

Craft and Structure

 \_\_\_ can write and talk about fiction by using the words for the different parts (e.g.

 chapter, scene, stanza) (RL.3.5)

 \_\_\_ can describe how new parts of fiction build on previous parts (RL.3.5)

 \_\_\_ can tell the difference between what I think and what the author or characters

 might think (RL.3.6)

 Integration of Knowledge and Ideas

 \_\_\_ can explain how the author uses illustrations to help the meaning in a story

 (RL.3.7)

 Range of Reading and Level of Text Complexity

 \_\_\_ I can read and understand 3rd grade fiction (RL.3.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ describe the historical events, scientific ideas or steps in procedures using

 words to show the sequence (RI.3.3)

 \_\_\_ can describe cause/effect in historical events, scientific ideas or steps in

 procedures (RI.3.3)

Craft and Structure

 \_\_\_ can use text features and search tools to find information quickly (RI.3.5)

 \_\_\_ can tell the difference between what I think and what an author writes (RI.3.6)

 Integration of Knowledge and Ideas

 \_\_\_ can show what I have learned from nonfiction illustrations and text by

 answering questions about where, when, why, and how (RI.3.7)

 \_\_\_ can describe how the sentences and paragraphs in nonfiction follow a logical

 sequence (RI.3.8)

 \_\_\_ can compare/contrast the most important ideas and details in two pieces of

 information about the same topic (RI.3.9)

**Reading Foundational Skills**

 \_\_\_\_ can read and understand words with common prefixes and suffixes (RF.3.3d)

 \_\_\_\_ can read accurately and fluently and can use context clues and rereading

 strategies when needed (RF.3.4c)

**Speaking and Listening**

 \_\_\_\_ can ask questions to help understand discussions and stay on topic (SL.3.1c)

 \_\_\_\_ can explain my own thinking and ideas during discussions (SL.3.1d)

 \_\_\_\_ can figure out the main idea and details of what I see and hear (SL.3.2)

 \_\_\_\_ can ask/answer questions about information heard from others (SL.3.3)

 \_\_\_\_ can create engaging audio recordings to show fluency in my reading (SL.3.5)

 \_\_\_\_ can create visual displays to help others understand what I am sharing (SL.3.5)

 \_\_\_\_ can speak in complete sentences to make what I am sharing more clear to

 others (SL.3.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write to inform and explain ideas (W.3.2a)

 \_\_\_\_ can develop the topic using facts, definitions, and details (W.3.2b)

 \_\_\_\_ can use linking words and phrases to connect ideas (for example: also,

 another, and, more, but) (W.3.2c)

 \_\_\_\_ can write a concluding, or ending, statement (W.3.2d)

 \_\_\_\_ can write using real or imagined events with descriptive details and a clear

 sequence of events (W.3.3a)

 \_\_\_\_ can write using dialogue and descriptions of actions, thoughts, and feelings

 to develop events (W.3.3b)

 \_\_\_\_ can use words and phrases to signal event order (W.3.3c)

 \_\_\_\_ can write a closure to a piece of writing (W.3.3d)

 Production and Distribution of Writing

 \_\_\_\_ can stay focused and organized in my writing (W.3.4)

 \_\_\_\_ can write for different purposes, audiences, and topics (W.3.4)

 \_\_\_\_ can plan, edit and revise my writing with the help of peers and adults (W.3.5)

 \_\_\_\_ can use technology to create pieces of writing and to interact and share

 ideas with others (W.3.6)

 Research to Build and Present Knowledge

 \_\_\_\_ can organize short research projects (W.3.7)

 \_\_\_\_ can research and use what I have experienced to gather information (W.3.8)

 \_\_\_\_ can take notes to help me organize the research in my writing (W.3.8)

**Language**

 \_\_\_\_ can correctly say, write, and use regular and irregular verbs (L.3.1d)

 \_\_\_\_ can make sure that all of my subjects, verbs, and pronouns are in agreement

 in the sentences I say and write (L.3.1f)

 \_\_\_\_ can use comparative and superlative adjectives and adverbs correctly in my

 speech and writing (L.3.1g)

 \_\_\_\_ can say and write simple, compound and complex sentences (L.3.1i)

 \_\_\_\_ can use commas appropriately in addresses and dialogue (L.3.2b)

 \_\_\_\_ can correctly spell commonly used words, words with suffixes and words

 with spelling patterns (L.3.2d)

 \_\_\_\_ can use a dictionary to check and correct my spelling (L3.2e)

 \_\_\_\_ can figure out meanings of words when prefixes and suffixes I understand

 are added to words I already know (L3.4b)

 \_\_\_\_ can use root words that I know as a clue to help me learn the meanings of

 new words with the same root (L.3.4c)

 \_\_\_\_ can understand figurative language (L.3.5a)

 \_\_\_\_ can find real life connections between words and their use (e.g. describe

 people who are friendly or helpful) (L.3.5b)

 \_\_\_\_ can figure out the small differences in meaning with related words that tell

 about how people feel or how they are acting (e.g. knew, believed,

 suspected, heard, wondered) (L.3.5c)

 \_\_\_\_ can figure out and use words that are appropriate for 3rd grade (L.3.6)

Math Checklist

Fractions

3.NF.1 \_\_\_\_can show and understand that fractions are equal parts of a whole

3.NF.2 \_\_\_\_can label fractions on a number line because I know the space between any 2

 numbers can be thought of a whole

3.NF.3 \_\_\_\_\_\_can explain in words or pictures how 2 fractions can sometimes be equal

 \_\_\_\_ can compare fractions by reasoning about their size

 \_\_\_\_ can show whole numbers as fractions (3=3/1)

 \_\_\_\_ can recognize fractions that are equal to one whole (1=4/4)

Measurement and Data

3.MD.5 \_\_\_\_ can understand that the area of plane shapes can be measured in square units

3.MD.7 \_\_\_\_ can measure area by using what I know about multiplication and addition

3.MD.8 \_\_\_\_\_\_ can solve real world math problems using what I know about the perimeter of

 shapes