Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 3, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can ask and answer questions, using the text, to show that I understand the

stories I am reading (RL.3.1)

\_\_\_ can describe characters in stories and explain how their actions affect the

story (RL.3.3)

Craft and Structure

\_\_\_ can write and talk about fiction by using the words for the different parts (e.g.

chapter, scene, stanza) (RL.3.5)

\_\_\_ can describe how new parts of fiction build on previous parts (RL.3.5)

\_\_\_ can tell the difference between what I think and what the author or characters

might think (RL.3.6)

Integration of Knowledge and Ideas

\_\_\_ can explain how the author uses illustrations to help the meaning in a story

(RL.3.7)

Range of Reading and Level of Text Complexity

\_\_\_ I can read and understand 3rd grade fiction (RL.3.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ describe the historical events, scientific ideas or steps in procedures using

words to show the sequence (RI.3.3)

\_\_\_ can describe cause/effect in historical events, scientific ideas or steps in

procedures (RI.3.3)

Craft and Structure

\_\_\_ can use text features and search tools to find information quickly (RI.3.5)

\_\_\_ can tell the difference between what I think and what an author writes (RI.3.6)

Integration of Knowledge and Ideas

\_\_\_ can show what I have learned from nonfiction illustrations and text by

answering questions about where, when, why, and how (RI.3.7)

\_\_\_ can describe how the sentences and paragraphs in nonfiction follow a logical

sequence (RI.3.8)

\_\_\_ can compare/contrast the most important ideas and details in two pieces of

information about the same topic (RI.3.9)

**Reading Foundational Skills**

\_\_\_\_ can read and understand words with common prefixes and suffixes (RF.3.3d)

\_\_\_\_ can read accurately and fluently and can use context clues and rereading

strategies when needed (RF.3.4c)

**Speaking and Listening**

\_\_\_\_ can ask questions to help understand discussions and stay on topic (SL.3.1c)

\_\_\_\_ can explain my own thinking and ideas during discussions (SL.3.1d)

\_\_\_\_ can figure out the main idea and details of what I see and hear (SL.3.2)

\_\_\_\_ can ask/answer questions about information heard from others (SL.3.3)

\_\_\_\_ can create engaging audio recordings to show fluency in my reading (SL.3.5)

\_\_\_\_ can create visual displays to help others understand what I am sharing (SL.3.5)

\_\_\_\_ can speak in complete sentences to make what I am sharing more clear to

others (SL.3.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write to inform and explain ideas (W.3.2a)

\_\_\_\_ can develop the topic using facts, definitions, and details (W.3.2b)

\_\_\_\_ can use linking words and phrases to connect ideas (for example: also,

another, and, more, but) (W.3.2c)

\_\_\_\_ can write a concluding, or ending, statement (W.3.2d)

\_\_\_\_ can write using real or imagined events with descriptive details and a clear

sequence of events (W.3.3a)

\_\_\_\_ can write using dialogue and descriptions of actions, thoughts, and feelings

to develop events (W.3.3b)

\_\_\_\_ can use words and phrases to signal event order (W.3.3c)

\_\_\_\_ can write a closure to a piece of writing (W.3.3d)

Production and Distribution of Writing

\_\_\_\_ can stay focused and organized in my writing (W.3.4)

\_\_\_\_ can write for different purposes, audiences, and topics (W.3.4)

\_\_\_\_ can plan, edit and revise my writing with the help of peers and adults (W.3.5)

\_\_\_\_ can use technology to create pieces of writing and to interact and share

ideas with others (W.3.6)

Research to Build and Present Knowledge

\_\_\_\_ can organize short research projects (W.3.7)

\_\_\_\_ can research and use what I have experienced to gather information (W.3.8)

\_\_\_\_ can take notes to help me organize the research in my writing (W.3.8)

**Language**

\_\_\_\_ can correctly say, write, and use regular and irregular verbs (L.3.1d)

\_\_\_\_ can make sure that all of my subjects, verbs, and pronouns are in agreement

in the sentences I say and write (L.3.1f)

\_\_\_\_ can use comparative and superlative adjectives and adverbs correctly in my

speech and writing (L.3.1g)

\_\_\_\_ can say and write simple, compound and complex sentences (L.3.1i)

\_\_\_\_ can use commas appropriately in addresses and dialogue (L.3.2b)

\_\_\_\_ can correctly spell commonly used words, words with suffixes and words

with spelling patterns (L.3.2d)

\_\_\_\_ can use a dictionary to check and correct my spelling (L3.2e)

\_\_\_\_ can figure out meanings of words when prefixes and suffixes I understand

are added to words I already know (L3.4b)

\_\_\_\_ can use root words that I know as a clue to help me learn the meanings of

new words with the same root (L.3.4c)

\_\_\_\_ can understand figurative language (L.3.5a)

\_\_\_\_ can find real life connections between words and their use (e.g. describe

people who are friendly or helpful) (L.3.5b)

\_\_\_\_ can figure out the small differences in meaning with related words that tell

about how people feel or how they are acting (e.g. knew, believed,

suspected, heard, wondered) (L.3.5c)

\_\_\_\_ can figure out and use words that are appropriate for 3rd grade (L.3.6)

Math Checklist

Fractions

3.NF.1 \_\_\_\_can show and understand that fractions are equal parts of a whole

3.NF.2 \_\_\_\_can label fractions on a number line because I know the space between any 2

numbers can be thought of a whole

3.NF.3 \_\_\_\_\_\_can explain in words or pictures how 2 fractions can sometimes be equal

\_\_\_\_ can compare fractions by reasoning about their size

\_\_\_\_ can show whole numbers as fractions (3=3/1)

\_\_\_\_ can recognize fractions that are equal to one whole (1=4/4)

Measurement and Data

3.MD.5 \_\_\_\_ can understand that the area of plane shapes can be measured in square units

3.MD.7 \_\_\_\_ can measure area by using what I know about multiplication and addition

3.MD.8 \_\_\_\_\_\_ can solve real world math problems using what I know about the perimeter of

shapes